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FIRST TRIENNIAL

REGISTER AND CIRCULAR

OF THE

New Jersey State Normal School,

INCLUDING THE

FARNUM PREPARATORY SCHOOL,

FOR THE THREE YEARS ENDING

FEBRUARY 9th, 1858.

TRENTON:
PRINTED AT THE "TRUE AMERICAN" OFFICE.
1858.

W. G. Armstrong Jr.

STATE NORMAL & MODEL SCHOOLS, TRENTON, N. J.

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Plans and Description of the State Normal School of New Jersey.

The buildings occupied by the State Normal School of New Jersey, are two in number, one of which is occupied exclusively by the Normal School proper, and the other by both the Normal School and its adjunct, the Model School, but principally by the latter. The two were built and furnished at about $55,000.

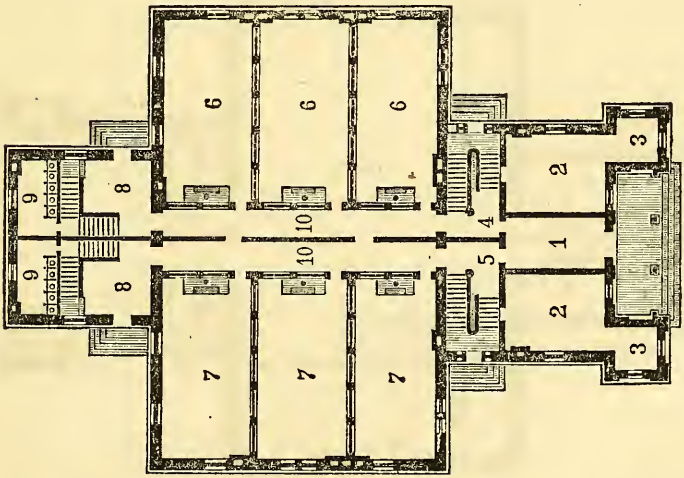
The plans are drawn on a scale of thirty-two feet to the inch. Each building is in the form of a Greek Cross, the main edifice running nearly north and south with wings or projections on the east and west. The front wing of the Normal School on the east, terminates in two towers, 10 by 10 feet.

The great objects secured in the adoption of these plans, are the highest degree of convenience and adaptation to the purposes of a school for both sexes, symmetry, tastefulness, economy in cost of construction, with ample facilities for lighting and ventilation, the ingress and egress of pupils, together with a full supply of water in the proper place, and for every desirable purpose.

The rooms are all large, airy, and commodious. The uses of each apartment will be understood by reference to the numbers indicated on the diagrams, and the accompanying explanation. Each building is heated by four of Boynton's first class furnaces, and ventilated by means of air passages leading from each room to a large chamber for the purpose in the attic, under the ventilator. These air chambers are heated by stoves, thus creating a forced draught from each apartment to the ventilator.

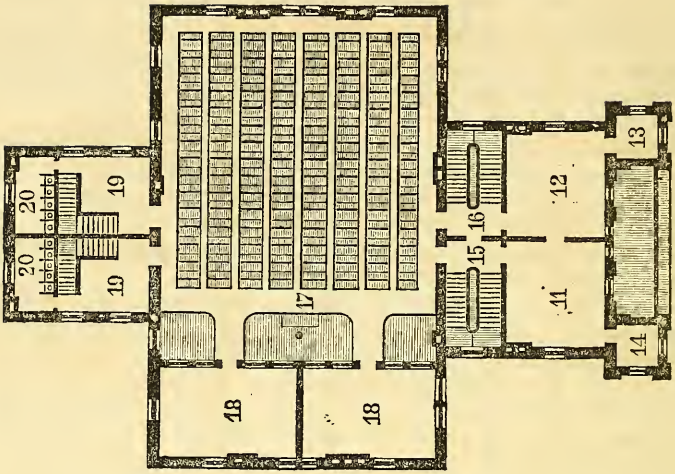
The furniture is of the latest and most approved character, and there are fifteen hundred feet of the best Vermont and Lehigh wall slates.

Fig. 2.—First Story.



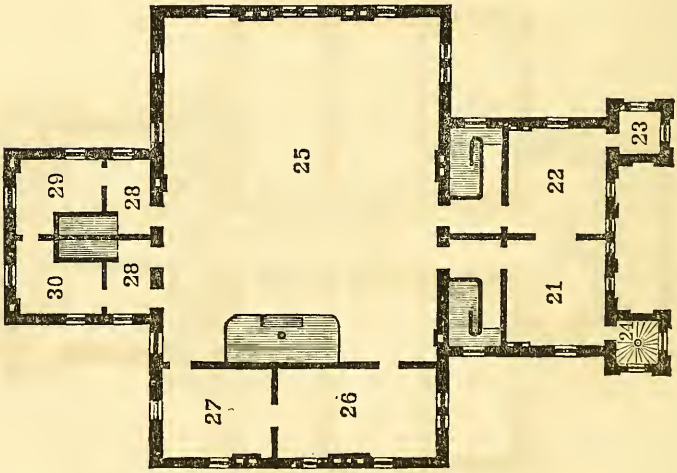
1, Main entrance and Hall. 2, 2, Cloak Rooms for each sex. 3, 3, Toilet Rooms for each sex. 4, 5, Halls and entrances. 6, 6, 6, and 7, 7, 7, Recitation Rooms. 8, 8, Extra Cloak Rooms. 9, 9, Privies. 10, 10, Halls for each sex.

Fig. 3. Second Story.



11, Reception Room. 12, Library. 13, 14, Teachers' Toilet Rooms. 15, 16, Halls and Stairways, each sex. 17, Assembly Room seated for 240. 18, 18, Recitation Rooms. 19, 19, Extra Cloak Rooms. 20, 20, Privies.

Fig. 4. Third Story.

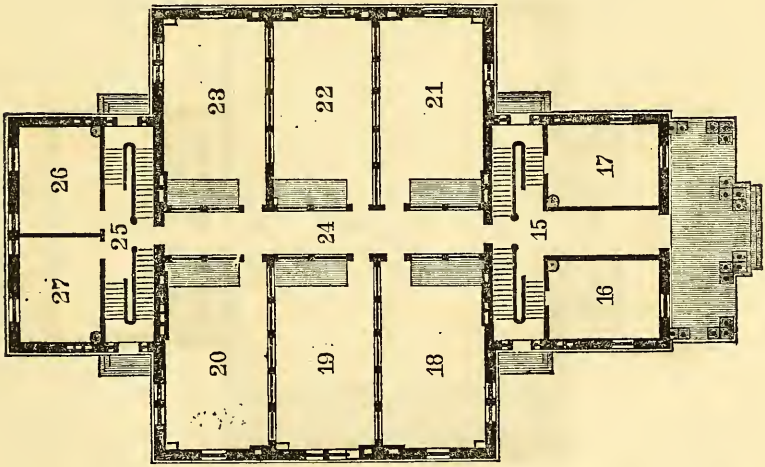


21, 22, Drawing Room and Models. 23, Bell Ringer's Room. 24, Passage to Observatory. 25, Lecture Room. 26, Recitation Room. 27, Room for Mechanical Drawing. 28, 28, Rear Halls. 29, 30, Apparatus Rooms.

Fig. 5. Basement of Model School.

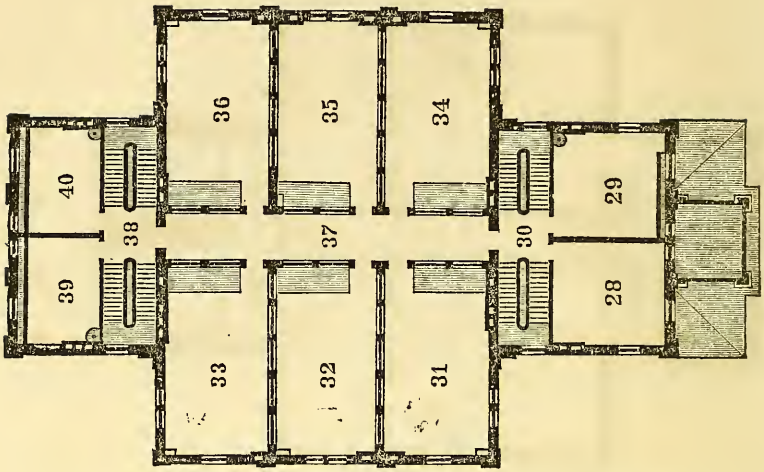
1, 2, Privies for Girls. 3, Halls to Privies for Girls. 4, 5, 6, &c., &c., Cellars and Furnaces. 13, 14, Privies for Boys. 12, Halls to Privies for Boys.

Fig. 6. First Story.—Model School.



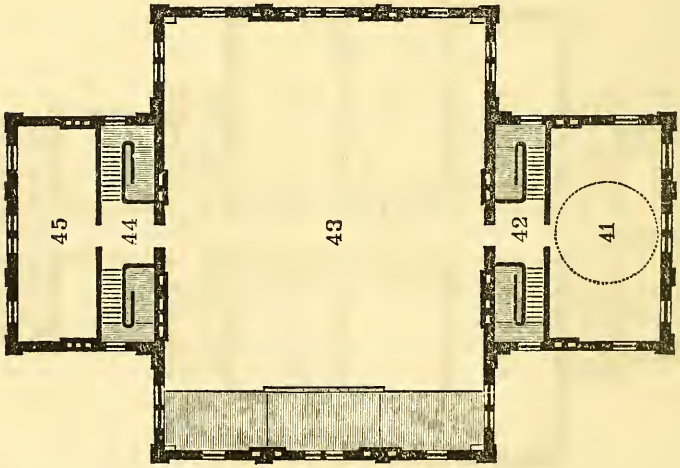
15, Halls, Girls' entrance, and main entrance. 16, 17, Girls' Cloak Rooms. 18, 19, 20, 21, 22, 23, School. 24, Hall, rooms graded, 40 pupils each. 25, Boys' Hall. 26, 27, Boys' Cloak Rooms.

Fig. 7. Second Story.—Model School.



28, Girls' Cloak Room. 29, Library. 30, Girls' Hall and Stairways. 31, 32, 33, &c., &c., School Rooms, graded, 40 pupils each. 37, Hall. 38, Boys' Hall and Stairways. 39, 40, Boys' Cloak Rooms.

Fig. 8. Third Story.—Model School.



41, Room for Drawing, lighted from the Dome. 42, Hall and Stairways. 43, Great Lecture Room of the Normal School establishment, 56 by 75 feet. 44, Hall. 45, Laboratory.

TRUSTEES.

First District.

JAMES G. HAMPTON, . . . Bridgeton.
JOSEPH H. THOMPSON, . . . Salem.

Second District.

RICHARD S. FIELD, ... Princeton.
JAMES T. SHERMAN, . . . Trenton.

Third District.

FRANKLIN S. KINNEY, . . . New Brunswick.
CHARLES SITGREAVES, . . . Phillipsburg.

Fourth District.

THOMAS LAWRENCE, . . . Hamburg.
LYMAN A. CHANDLER, . . . Rockaway.

Fifth District.

DUDLEY S. GREGORY, . . . Jersey City.
J. C. THORNTON, ... Newark.

At Large.

JOHN H. PHILLIPS, State Supt. Public Schools, Ex. Off., Pennington.

Officers of the Board.

HON. R. S. FIELD, President.
" J. H. PHILLIPS, Secretary.
" JAMES T. SHERMAN, Treasurer.

FACULTY.

WILLIAM F. PHELPS, A. M., Principal and Professor of Science of Education and Art of Teaching.

SUMNER C. WEBB, A. M., M. D., Vice Principal and Professor of Physiology and Elocution.

ARNOLD GUYOT, LL. D., Professor of Physical Geography and Geology.

GEORGE W. PLYMPTON, A. M., Professor of Mathematics and Physics.

ABIJAH RITTENHOUSE, A. B., Instructor of Mathematics.

DAVID COLE, A. M., Professor of Ancient Languages.

HENRY B. PIERCE, A. M., Superintendent of Model School.

HERMANN KRUSI, Professor of Graphics and Modern Languages.

FERDINAND I. ILSLEY, Professor of Vocal Music.

MYRICK H. DOOLITTLE, Instructor of English Language.

GEORGE W. HOWELL, Teacher of Mathematics.

LABAN DENNIS, Teacher of Arithmetic and Physical Geography.

IRENE B. COLBY, Teacher of Analysis of Words and Descriptive Geography.

LAVINIA L. STEELE, Teacher of Object Drawing.

SARAH J. PHILPS, Assistant Model School.

EUDORA E. SMITH, " " "

FANNIE C. LYON, " " "

KEZIAH L. DRAINE, " " "

MARY L. TUTTLE, " " "

CORNELIA M. KNERR, " " "

KATE S. COLBY, " " "

FLORA B. CRANE, " " "

FARNUM PREPARATORY SCHOOL.

WILLIAM F. PHELPS, Principal.

SAMUEL A. FARRAND, Resident Principal.

ELENORE CLEMENT, Teacher of French and Assistant in the Academic Department.

RACHEL VANNESS, Assistant in the Preparatory Department.

ELIZABETH LUDLAM, Assistant in the Intermediate Department.

F. I. ILSLEY, Teacher of Vocal Music.

J. F. STREET, Teacher of Drawing.

STODDARD A. FELTER, First Assistant in the Experimental Department.

MARY CHEESMAN, Second Assistant in the Experimental Department.

CIRCULAR.

THE New Jersey State Normal School establishment comprehends the following:

I. The Normal School proper, located at Trenton, the Capital, with its adjunct, the Experimental or Model School, which serves the purpose of a school of practice and observation for the pupil-teachers of the Normal School.

II. The Farnum Preparatory School, located at Beverly, on the Delaware River, twenty miles south of Trenton and fifteen north of Philadelphia, with which places it is connected by the Camden and Amboy Railroad.

THE NORMAL SCHOOL AND ITS ADJUNCT THE MODEL SCHOOL

Occupy two of the most commodious, tasteful and elegant buildings yet erected for educational purposes in this country. These edifices were both designed by the Principal, with special reference to the wants and objects of the Institution, and were drawn under his direction by a competent architect of this city. Besides embodying all the necessary recitation, assembly, lecture and cloak rooms, they are supplied with all the modern improvements, such as gas, water, furnaces, wall slates, and the most approved styles of school furniture of every description. Nothing is omitted that can contribute to the comfort, convenience and efficiency of a school of the most comprehensive scope and of the highest order.

THE NORMAL SCHOOL.

This Institution was established by an act of the Legislature, passed February ninth, eighteen hundred and fifty-five, for the instruction and practice of teachers in the science of Education and the art of instructing and governing the Public Schools of this State. Its organization and course of training are especially adapted to the accomplishment of this high object.

CONDITIONS OF ADMISSION.

First—Applicants must be at least sixteen years of age, and of unquestionable moral character.

Second—They must be in sound bodily health, and able to sustain a good examination in Orthography, Reading, Arithmetic, Geography, and English Grammar.

Third—They must declare their intention to teach in the public schools of this State for at least two years.

FORM OF APPLICATION TO TOWN SUPERINTENDENT.

I, (A. B.,) of the township (or city) of (C) county of (M) New Jersey, aged —— years, desirous of obtaining admission as a pupil in the Normal School, hereby declare that my object in seeking admission to it is to qualify myself for the employment of a common school teacher, and that it is my intention to engage in that employment in this State, for at least two years.

CERTIFICATE OF TOWN SUPERINTENDENT.

The candidate must present to the Principal, during the first week of a term, the following certificate from the Superintendent, School Committee or Board of Education of his township or city:

To the Board of Trustees of the State Normal School:

This is to certify that (A. B.) of the township (or city) of (C) county

of (M) New Jersey, aged —— years, desires to obtain admission as a pupil in the State Normal School, and has given to me a written declaration of intention to engage in the employment of a common school teacher in this State for at least two years, and being satisfied that is of good health, and of proper moral qualifications, I do recommend as a suitable person by age, character, talents and attainments, to be received as a pupil of the Normal School.

A. B., *Town Superintendent of township.*

Or, C. D., E. F., G. H., } *School Committee of township.*

Or, J. K., *President of the Board of Education of the city of*

RATIO OF REPRESENTATION.

By the terms of the act establishing the State Normal School, the number of pupils is limited to two hundred and forty, and "each county is entitled to fill three times as many seats in the school as it has representatives in the Legislature." In case any county is not fully represented, candidates may be admitted from other counties on sustaining the requisite examination, and producing a proper certificate as above.

EXAMINATION FOR ADMISSION.

Candidates will be examined by the Faculty immediately on presentation of the certificate before mentioned. This examination will be both oral and written, and will determine the question both of the admission and classification of the candidate.

DECLARATION OF INTENTION.

Each candidate admitted, is required to sign the following Declaration and Agreement, which document is a permanent record with the Institution:

NEW JERSEY STATE NORMAL SCHOOL.

The undersigned, having received certificates of admission as pupils in the New Jersey State Normal School, hereby declare thas it is their intention to engage in the employment of teachers in the common schools of this State, for at least two years, and that their object in resorting to this school is the better to qualify themselves for that respon-

sible duty. The undersigned also hereby agree to report themselves semi-annually, in writing, for the aforesaid period of two years, to the Principal of the Normal School, in case they enjoy its privileges for one term or more.

COURSE OF STUDY AND TRAINING.

The following is the course of study, arranged into Departments, without regard to the order in which the various branches will be pursued, or to the length of time which may be devoted to them :

I. *English Language.*—The Elementary Sounds. Spelling, Definition and Analysis of Words. Reading and Elocution. English Grammar, including the Analysis of the Sentence and Sentential Structure. Composition, including Rhetoric and Criticism. The Art of Debate, including Parliamentary Law.

II. *Graphics.*—Penmanship and Book-keeping. Object Drawing. Map Drawing. Mechanical Drawing.

III. *Mathematics.*—Oral or Mental Arithmetic. Written Arithmetic. Practical Mathematics. Algebra, (elements.) Geometry, (elements.) Mathematical Geography and use of Globes, including also the Elements of Astronomy.

IV. *Natural Science.*—Descriptive and Physical Geography. Human and Comparative Physiology. Elements of Natural Philosophy. Elements of Chemistry.

V. *Ethics, etc.*—Moral Philosophy. Natural Theology. Constitution of the United States and New Jersey. School Laws of New Jersey. History of the United States.

VI. *Theory and Practice of Teaching.*—Intellectual Philosophy. The Study of School Systems. Lectures on Education and the Details of Teaching. *Practice in Model School.* Vocal Music throughout the course.

This course is to be thoroughly investigated. The pupil will be expected to study the SUBJECT in its logical order, to master and reproduce it in clear, methodical and well chosen language of his own. He will be subjected to the most rigid criticism in respect to thoroughness in the investigation of a subject, as well as accuracy, method, clearness and force in its delivery. He will be presumed to understand nothing that he is unable with readiness and precision to embody in good language. He will be taught to observe and note the methods of his instructor, and to learn from *his* example the best modes of conducting the education of others, while himself undergoing the process.

OBSERVATION AND PRACTICE IN THE MODEL SCHOOL.

The Model School is composed of pupils of the ages usually found in the public schools of the State—from six to sixteen years. Each pupil of the Normal School will spend at least two weeks in observation and practice in the Model School for each term of his connection with the former, except the first term, which will be devoted to the elementary studies. He will thus be compelled to subject his theories to the test of experiment, under the eye of an accomplished master—the Superintendent of the Model School. He will also take part in the administration of a well-organized school, and will thus learn the inestimable advantage of *system* and method in his attempts to educate the young.

LECTURES ON THE SCIENCE OF EDUCATION AND ART OF TEACHING.

These lectures will be frequent and will be very practical. They will comprehend the development of the PRINCIPLES OF EDUCATION, and the best modes of their application in the *organization*, *discipline* and *instruction* of schools. The best modes of securing the co-operation and sympathy of parents in the work of education, will also be discussed; school systems will be examined, and the laws pertaining to schools in this State will be made familiar to all.

PRIVILEGES OF PUPILS.

There is no charge for tuition on the part of those who become pupil-teachers. The use of such books as the Normal School possesses, and of all needful apparatus is free. Such books as may not be in the Library of the Institution, together with all needful stationery, will be furnished at the expense of the pupil. A Professional Library, composed of standard works on education and the details of teaching, will be free of access to all.

DISCIPLINE.

No school can be efficient and profitable without a perfect state of discipline. Good order must necessarily be regarded as the primary condition of all effective instruction. The government of the Normal School will be such as to afford a model worthy of imitation in the public schools of the State. It will be firm and impartial, and yet such as to appeal to the self-respect of the pupil. Prompt dismissal will follow all immoral acts and unteacherlike deportment.

REGULARITY AND PROMPTNESS OF ATTENDANCE.

The embarrassing and disorganizing effects of absence and tardiness in our schools, constitute the most serious evils with which they have to contend. Pupils cannot be taught unless they are *present*, and they cannot be *properly* taught unless they are *constantly present*. No teacher can secure regularity of attendance unless he himself sets the example. In the Normal School, therefore, no absence or tardiness can be allowed, except in extreme cases, of which the Faculty must be the sole judge. No trivial cause can excuse a violation of this wholesome regulation. All absence must be on LEAVE, pre-obtained.

TERMS AND VACATIONS.

The fall terms will hereafter open on the first Monday in September, and continue twenty-one weeks, followed by a vacation of three weeks. The spring terms will begin on the third Monday of February, and continue twenty weeks, followed by a vacation of eight weeks. There will be no vacation at the holidays, except on Christmas and New Year days.

BOARD.

Good board can be obtained in respectable private families at from two and a half to three dollars per week, including all but washing. The boarding houses are subject to such regulations as the Principal may from time to time establish. The pupils will also be visited at their boarding houses by members of the Faculty, and a watchful care will be exercised over them at all times.

EXAMINATIONS.

There will be public examinations at the close of each year, both in the Normal and Model Schools, which the public is invited to attend. A diploma will be awarded to those who give satisfactory evidence of thorough and accurate scholarship, combined with those other peculiar qualifications so essential to a successful teacher.

PHYSICAL EDUCATION.

No system of education can meet the wants of our people that does "not address itself to the whole body and all the parts of human life."

The health is to be preserved. The *body*, as well as the mind, is to be trained, developed and strengthened. The severe and long-continued exercise of the mind, without a corresponding use of the body, is a perpetual warfare waged against the powers of life. Hence, regular and vigorous exercise in the open air will be required; and it is hoped that special facilities will soon be provided for systematic and thorough physical training for all who shall be admitted to the Normal School.

VISITATION.

The Normal School will be open to visitors during term time through all the regular session hours. Citizens and strangers are cordially invited to visit it at their convenience, and without ceremony.

TOWN SUPERINTENDENTS.

Town Superintendents are earnestly requested to recommend none but candidates of *unimpeachable moral character* and of *good abilities*, to the end that the energies of the Institution may not be wasted upon unworthy and incompetent individuals. The schools of the people demand the best talent and the highest character on the part of those who aspire to the responsible office of a teacher in them.

GENERAL REMARKS.

The demand for well qualified teachers is universal and pressing; and all who, by diligence, industry and good character, attain, in the Normal School, that standard of excellence demanded by the educational wants of the State, may be sure of ready and remunerative employment on leaving the Institution. The Principal will devote special attention to the supply of teachers for schools, and schools for those teachers who are worthy of patronage. Advice will also be cheerfully given respecting plans for school houses, furniture, &c., to all who may desire information.

STUDENTS.

FEMALES.

	Name.	Post Office.	County.
1857.	Arrowsmith, Susan A.,	Lawrence,	Mercer.
1856.	Beesley, Hannah M.,	Dennisville,	Cape May.
"	Buchanan, Elizabeth,	Delaware,	Hunterdon.
"	Budd, Helen D.,	Chatham,	Morris.
"	Babbitt, Hattie W.,	Mendham,	"
"	Blake, Julia L.,	Trenton,	Mercer.
1857.	Baker, Clara E.,	"	"
"	Baker, Emily C.,	Salem,	Salem.
"	Blair, Laura A.,	Allamuchy,	Warren.
"	Brown, Eliza,	Hoboken,	Hudson.
"	Bunting, Sara M.,	Hackettstown,	Warren.
"	Bruyn, Harriet M.,	Hillsborough,	Somerset.
1858.	Brackett, Sarah H.,	Trenton,	Mercer.
"	Blew, Mary C.,	North Brunswick,	Middlesex.
"	Bloodgood, Clara,	Woodbridge,	"
1855.	Colby, Kate S.,	Kingston,	"
"	Colby, H. Sophia,	New Brunswick,	"
"	Collins, Elizabeth,	Hamilton,	Mercer.
"	Cunningham, Annie,	Trenton,	"
1856.	Carpenter, Mary E.,	Jacobstown,	Burlington.
"	Champion, Sarah,	Upper,	Cape May.
"	Crane, Florinda B.,	Pine Brook,	Morris.
"	Culliss, Ellen B.,	Trenton,	Mercer.
"	Cox, Mary W.,	West Creek,	Ocean.
1857.	Camp, Annie,	Raritan,	Hunterdon.
"	Cornish, Rachel M.,	Morris,	Morris.
"	Cook, Anna M.,	Livingston,	Essex.
"	Carson, Mary M.,	East Windsor,	Mercer.
"	Cross, Leonora,	Shrewsbury,	Monmouth.
1858.	Coleman, Elizabeth,	Trenton,	Mercer.
"	Coleman, Mary V.,	"	"
"	Clark, Rebecca R.,	"	"

	Name.	Post Office.	County.
1858.	Calhoun, Anna M.,	Rahway,	Middlesex.
"	Clock, Sarah R.,	New Brunswick,	"
1855.	Draine, Keziah L.,	Trenton,	Mercer.
1856.	Darby, Sarah,	Elizabeth,	Essex.
"	Dayton, Sarah E.,	Pine Brook,	Morris.
"	Dayton, Sophia L.,	Pine Brook,	Morris.
"	Doolittle, Lydia J.,	Trenton,	Mercer.
"	Dunn, Virginia I.,	Princeton,	"
1857.	Davison, Fannie,	"	"
"	De Hart, Anna,	Jersey City,	Hudson.
1858.	Disborough, Julia L.,	Perrineville,	Monmouth.
"	Dickinson, Harriet,	Six Mile Run,	Middlesex.
"	Doughty, Anna E.,	Boonton,	Morris.
1856.	Egbert, Elizabeth W.,	Pemberton,	Burlington.
"	Eayre, Anna M.,	Lumberton,	"
1857.	Edwards, Harriet N.,	East Windsor,	Mercer.
"	Ely, Mary,	"	"
1856.	Fackrell, Fannie P.,	Elizabeth,	Union.
"	Forsyth, Elizabeth A.,	Allentown,	Monmouth.
1857.	Felter, Selina A.,	Beverly,	Burlington.
"	Forker, Mary J.,	Newark,	Essex.
"	Fisher, Caroline S.,	East Amwell,	Hunterdon.
"	Forman, Olivia G.,	Lambertville,	"
"	Follansbee, Elizabeth,	Hamilton,	Mercer.
"	Foster, Deborah R.,	Trenton,	"
1855.	Gibbs, Mary,	"	"
1857.	Greene, Susanna T.,	Franklin,	Hunterdon.
1855.	Harris, Mary A.,	Fairfield,	Cumberland.
"	Hazard, Ella,	Trenton,	Mercer.
"	Hutchinson, Margaretta S.,	"	"
1856.	Hanlon, Mary,	Titusville,	"
"	Howell, Susanna,	Pennington,	"
"	Harrison, Emma A.,	New Egypt,	Ocean.
"	Hoagland, Emily,	Griggstown,	Somerset.
1857.	Hutchinson, J. Amanda,	Trenton,	Mercer.
"	Hines, Martha E.,	Ewing,	"
"	Holcombe, Lizzie S.,	East Amwell,	Hunterdon.
"	Houghtaling, Kate,	Trenton,	Mercer.
1858.	Hoyt, Anna V.,	"	"

	Name.	Post Office.	County.
1858.	Huntsman, Harriet S.,	Elizabeth,	Union.
1856.	Jones, Mary B.,	Pompton Plains,	Morris.
"	Johnston, Emeline B.,	Trenton,	Mercer.
1857.	Jones, Ruth R.,	Salem,	Salem.
1858.	Jay, Laura,	Trenton,	Mercer.
1855.	Knerr, Nellie M.,	Bridgeton,	Cumberland.
1857.	Kitchell, Annie L.,	Livingston,	Essex.
1858.	Kuhl, Annie B.,	Copper Hill,	Hunterdon.
1855.	Linton, Martha T.,	Mantua,	Gloucester.
"	Large, Ellen H.,	Readington,	Hunterdon.
"	Lyon, Fannie C.,	Boonton,	Morris.
1856.	Ludlam, Lizzie,	Dennisville,	Cape May.
"	Lowe, Sarah E.,	Clinton,	Hunterdon.
1857.	Laning, Tacy,	Hamilton,	Mercer.
"	Lewis, Sarah,	Shrewsbury,	Monmouth.
"	Logue, Marie E.,	Bridgeton,	Cumberland.
"	Lawrence, Isabella,	Stanhope,	Sussex.
1855.	McKelway, Mary A.,	Bordentown,	Burlington.
"	Murphy, Louisa,	Trenton,	Mercer.
1856.	Murphy, Lizzie,	Princeton,	"
1857.	Marden, Lydia V.,	Trenton,	"
"	Manson, Maria L.,	Paterson,	Passaic.
"	McKelway, Emma L.,	Bordentown,	Burlington.
"	McChesney, Angelina,	Trenton,	Mercer.
"	Maskell, Mary W.,	Salem,	Salem.
1858.	Mershon, Lizzie S.,	Trenton,	Mercer.
"	Marshall, Elizabeth,	"	"
"	Manning, Mary L.,	Branchville,	Sussex.
"	Nevius, Ellen A.,	Six Mile Run,	Somerset.
1855.	Olmsted, Lizzie M.,	Plainfield,	Essex.
"	Philps, Sarah J.,	Orange,	"
"	Pierson, Caroline E.,	Pompton Plains,	Morris.
"	Pearson, Emma B.,	Trenton,	Mercer.
"	Phillips, Frances E.,	Lawrence,	"
"	Parsons, Lucy M.,	Middletown,	Monmouth.
1857.	Prior, Lavinia D.,	Salem,	Salem.
"	Pierce, Ellen,	Trenton,	Mercer.
1858.	Pearson, Emma J.,	"	"
1855.	Rayner, Mary H.,	"	"

	Name.	Post Office.	County.
1856.	Reger, Phebe A.,	Tewksbury,	Hunterdon.
1858.	Risler, Emily,	Locktown,	"
1855.	Sheppard, Mary F.,	Fairfield,	Cumberland.
"	Snowden, Mary J.,	Mullica Hill,	Gloucester.
"	Sergeant, Mary J.,	Raritan,	Hunterdon.
"	Sayre, Lizzie H.,	Madison,	Morris.
"	Swing, Sarah P.,	Pittsgrove,	Salem.
1856.	Smith, Eudora E.,	Orange,	Essex.
"	Speer, Harriet A.,	Caldwell,	"
"	Scudder, Margaret A.,	Lawrenceville,	Mercer.
"	Schoonmaker, Hannah,	Paterson,	Passaic.
1857.	Swaim, Mary R.,	Newark,	Essex.
"	Sharpless, Sarah,	Camden,	Camden.
"	Smith, Amelia L.,	Orange,	Essex.
"	Shaffer, Margaret A.,	Barnegat,	Ocean.
1858.	Searfoss, Mary M.,	Newark,	Essex.
"	Sparks, Anna,	Salem,	Salem.
1856.	Townsend, Margaret,	Dennisville,	Cape May.
"	Tuttle, Mary L.,	Hanover,	Morris.
"	Tuttle, Emily B.,	"	"
"	Thorn, Susan L.,	Trenton,	Mercer.
1857.	Thompson, Lizzie E.,	Port Colden,	Warren.
1858.	Townley, Sarah E.,	New Providence,	Union.
1856.	Vanness, Rachel,	Pine Brook,	Morris.
"	Van Vleck, Rachel,	Millstone,	Somerset.
1857.	Venable, Louisa J.,	Evesham,	Burlington.
1855.	Woodruff, Willamina,	Deerfield,	Cumberland.
"	West, Clementine,	Trenton,	Mercer.
"	Wiggins, Hannah,	"	"
1856.	Werts, Rachel A.,	Bordentown,	Burlington.
"	Woodruff, Susan K.,	Rahway,	Essex.
"	Wilcox, Frances L.,	Newark,	"
"	Wilson, Louisa R.,	Millstone,	Somerset.
1857.	Watson, Kate L.,	Lambertville,	Hunterdon.
"	Woolman, Georgiana,	Woodstown,	Salem.
"	Wright, Sarah McK.,	Millstone,	Somerset.
"	Woodruff, Martha,	Bridgeton,	Cumberland.
1858.	Wheeler, Mary,	Salem,	Salem.
1857.	Zabriskie, Jennie A.,	Bergen,	Hudson.

MALES.

	Name.	Post Office.	County.
1857.	Apgar, Ellis A.,	Bedminster,	Somerset.
1855.	Briant, William,	Swedesboro',	Gloucester.
1856.	Blazier, Stephen M.,	Chatham,	Morris.
1857.	Berry, Garret,	Newton,	Sussex.
"	Blanchard, Moses,	Rockaway,	Morris.
"	Bellis, Alexander L.,	East Amwell,	Hunterdon.
1858.	Brown, John N.,	South Orange,	Essex.
1857.	Cochran, Abraham,	Clarksburg,	Monmouth.
"	Cornish, George B.,	Morris,	Morris.
1858.	Chamberlin, James A.,	Wertsville,	Hunterdon.
1855.	Demarest, Jacob J.,	Harrington,	Bergen.
"	Doolittle, Myrick H.,	Washington,	Morris.
1856.	Dennis, Laban,	Boonton,	"
"	Dally, Thomas J.,	Trenton,	Mercer.
"	Ewing, William B.,	Greenwich,	Cumberland.
"	Ellis, Edward S.,	Titusville,	Mercer.
1858.	Ellison, Samuel P.,	Manahawken,	Ocean.
1855.	Farrand, Samuel A.,	Boonton,	Morris.
1856.	Felter, S. Alexander,	Pine Brook,	"
"	Fisher, Otis,	Trenton,	Mercer.
"	Farrand, Hiram,	"	"
1857.	Griggs, George V.,	Newton,	Sussex.
1858.	Gibby, William J.,	Rahway,	Union.
1855.	Hasbrouck, Joseph,	Saddle River,	Bergen.
"	Hurlbert, Charles O.,	Paterson,	Passaic.
1856.	Howell, Reuben N.,	Fairfield,	Cumberland.
"	Holmes, Franklin,	Dennis,	Cape May.
"	Harrison, Caleb M.,	Caldwell,	Essex.
"	Howell, George W.,	Hanover,	Morris.
"	Heritage, Charles D.,	Upper Penn's Neck,	Salem.
1857.	Houghtaling, Samuel,	Trenton,	Mercer.
1858.	Howell, E. Orlando,	Cedarville,	Cumberland.
"	Husted, John M. A.,	Bridgeton,	"
"	Hagerty, John H.,	Phillipsburgh,	Warren.
"	Holmes, Charles O.,	Rocky Hill,	Somerset.
1855.	Jaqua, George A.,	Paterson,	Passaic.
1856.	James, H. Howard,	Deerfield,	Cumberland.
1857.	Jacobus, William,	Caldwell,	Essex.

	Name.	Post Office.	County.
1856.	Kent, Aaron O.,	Caldwell,	Essex,
1857.	Kern, Joseph O.,	Deckertown,	Sussex.
1858.	Kain, Charles H.,	Marlton,	Burlington.
"	Kimble, Charles H.,	Moorestown,	"
1855.	Lyman, William,	Harrington,	Bergen.
"	McCarty, Anthony B.,	Rockaway,	Morris.
"	Myers, John B. D.,	Branchburg,	Somerset.
1857.	Megie, Burtis C.,	Boonton,	Morris.
"	Millette, William P.,	Hopewell,	Mercer.
1858.	Nevius, P. Ten Brook,	Trenton,	"
1855.	Proctor, Samuel W.,	Tewksbury,	Hunterdon.
1857.	Polhemus, Isaac L.,	Hillsborough,	Somerset.
1855.	Rex, George McC.,	Reaville,	Hunterdon.
1857.	Richardson, William G.,	Greenwich,	Cumberland.
1856.	Street, J. Fletcher,	Trenton,	Mercer.
"	Schoonmaker, Isaac L.,	Paterson,	Passaic.
1857.	Stout, Henry H.,	East Amwell,	Hunterdon.
"	Smith, Joseph A.,	Orange,	Essex.
"	Scully, Michael W.,	Millstone,	Somerset.
1856.	Thompson, Augustus,	Readington,	Hunterdon.
1857.	Thomas, Richard, jr.,	Trenton,	Mercer.
"	Turton, Cyrus W.,	Hanover,	Morris.
"	Vreeland, Thomas,	Lodi,	Bergen.
"	Vliet, Henry M.,	Bethlehem,	Hunterdon.
"	Voss, Jeremiah,	Dennis,	Cape May.
1855.	Willever, Thomas J.,	Asbury,	Warren.
1857.	Waters, Henry,	Hopewell,	Cumberland.
"	Woodruff, Robert S., jr.,	Trenton,	Mercer.
"	Wilson, Jacob,	Millstone,	Somerset.
	Females, ...		149
	Males, ...		67
	Total, ...		216

MODEL SCHOOL.

This school is under the immediate personal direction and supervision of the Principal of the Normal School. Its primary object is that of affording an opportunity for the Normal pupil to observe and practice the duties of his future profession. It is a graded school, affording the most ample facilities to all who wish to become thorough scholars. Its course of study will be understood by reference to the subjoined syllabus.

TABLE A.

I.—The Preparatory Department.

This is composed of six rooms, and forms the school of practice to the Normal School.

DISTRIBUTIVE PROGRAMME OF STUDIES AND COURSE OF TRAINING.

SECTION FIRST.

English Language.—Elements of Reading. Oral and Written Spelling Exercises.

Mathematics.—Fundamental Operations in Arithmetic. Geometrical Facts.

Graphics.—Map Drawing and Descriptive Geography. Slate and Black Board Exercises.

Ethics.—Moral Instruction. Vocal Music.

SECTION SECOND.

English Language.—Reading. Vocal and Written Spelling Exercises continued. Definition of Words.

Mathematics.—Oral and Written Arithmetic. Geometrical Facts.

Graphics.—Delineation of Geometrical Figures. Map Drawing and Descriptive Geography. Penmanship. Object Drawing.

Ethics.—Moral Instruction. Vocal Music continued.

SECTION THIRD.

English Language.—Reading and Practice on Vocal Elements. Analysis, including the Spelling and Definition of Words. Elements of English Grammar and Composition.

Mathematics.—Oral and Written Arithmetic continued. Geometrical Facts.

Graphics.—Map Drawing, with Methods of Rapid Delineation, and Descriptive Geography, completed. Penmanship. Object Drawing continued.

Ethics.—Moral Instruction. Vocal Music continued.

SECTION FOURTH.

English Language.—Reading. Practice on Vocal Elements. Emphasis, Modulation and Expression, continued. Analysis, including the Spelling and Definition of Words, completed. English Grammar and Composition continued.

Mathematics.—Oral Arithmetic completed. Practical, including Commercial and Mechanical Arithmetic, and their Applications, completed. Book-keeping.

Graphics.—Penmanship. Object Drawing.

Didactics.—Pupil Lectures.

Ethics.—Moral Instruction. Vocal Music continued.

SECTION FIFTH.

English Language.—Reading and Elocution completed. English Grammar. Composition and Rhetoric.

French Language.—Grammar. Simple Translations. Conversational Exercises.

Mathematics.—Higher Arithmetic. Elements of Algebra.
Didactics.—Pupil Lectures. Impromptu Essays.
Graphics.—Inventive, Object and Perspective Drawing.
Natural History.—Physiological Botany.
Ethics.—Moral Instruction. Vocal Music continued.

SECTION SIXTH.

English Language.—English Composition. Analysis, Synthesis and Classification of Sentences.

Classics.—Andrews and Stoddard's Latin Grammar. Arnold's First and Second Latin Books. Cornelius Nepos commenced.

French Language.—Translations and Conversational Exercises.

Mathematics.—Elements of Algebra and Plane Geometry completed.

Didactics.—Lectures. Theses upon Assigned Subjects.

Graphics.—Inventive and Perspective Drawing.

Ethics.—Moral Instruction. Vocal Music.

TABLE B.

II.--Department of Philology and Belles Lettres.

DISTRIBUTIVE PROGRAMME OF THE COURSE.

SECTION FIRST.

Classics.—Cornelius Nepos continued. Cæsar. First and Second Latin Book continued. Virgil. Bullion's Greek Grammar. Arnold's First Greek Book. Section Lectures.

Mathematics.—Higher Algebra. Plane and Solid Geometry. Plane Trigonometry and Surveying.

Modern Languages.—English Essays and Criticisms. French completed.

History.—Outlines of Ancient History, Chronology and Geography, with delineations.

Graphics.—Object Drawing and Perspective.

Vocal Music.—Minor Scales and Sight Singing.

SECTION SECOND.

Classics.—Virgil continued. Cicero. Sallust. Arnold's Latin Prose Composition. Bullions' Greek Grammar. Arnold's Greek Reading Book. Section Lectures.

Mathematics.—Spherical Trigonometry and its Applications. Analytical Geometry. Elementary Physics.

History.—Mythology. Universal History.

English Language.—Study of English Literature. Impromptu Compositions.

Vocal Music.—Glee and Chorus Practice.

SECTION THIRD.

Classics.—Livy. Odes of Horace. Latin Prose Compositions continued. Anabasis. Memorabilia. First Greek Book.

Mathematics, &c.—Descriptive Geometry. Differential and Integral Calculus. Physics.

Natural History.—Physical Geography. Geology. Experimental Chemistry.

English Language.—English Literature. Preparation of Theses upon Assigned Subjects.

Vocal Music.—Glee and Chorus Practice. Thorough Bass.

TABLE C.

III.--Department of Theoretical and Applied Science.

DISTRIBUTIVE PROGRAMME OF THE COURSE.

SECTION FIRST.

Higher Algebra.—Indeterminate Coefficients. Binomial Theorem. Summation of Series. Logarithmic Series. Solution of the Higher Equations. Construction of Tables.

Trigonometry.—Plane and Spherical Trigonometry. Field Practic in the Measurement of Heights and Distances.

Surveying.—Plane Surveying. Field Practice in Surveys of Farms and Townships. Division of Farms. Determination of Lost Boundaries. Laying out Streets. City Surveys. Drainage and Sewerage of Cities. Leveling and Grading Streets. Adjustments of Theodolite, Transit Level and Compass.

Analytical Geometry.—Discussion and Construction of Equations of Lines and Curves.

Descriptive Geometry.—Problems of Line and Plane. Intersection of Curved Surfaces. Tangent Planes.

Elementary Physics.—Properties of Bodies. Attraction and Repulsion. Heat and Light. Radiation, Transmission and Reflection. Heating and Ventilation. Electricity and Magnetism. Meteorology. Use of the Barometer, Thermometer, Hygrometer, Anemometer and Rain-Gauge.

Mechanics.—Equilibrium of Forces. Motion. Accelerating Forces. Falling Bodies. Application to Simple Mechanics. Centre of Gravity. Molecular Equilibrium. Hydrostatics and Hydrodynamics. Construction of and Experiments with Models. Examination of Machines. Experiments upon Materials used in Construction, to determine Tensile and Compressive Strength, Specific Gravity and Elasticity. Use of Dynamometers.

Geometrical Drawing.—Mapping of Surveys. Draughting Plans of Machinery. Perspective Drawing.

English Language.—Composition and Criticism.

French Language.—Interpretation of Authors. French Conversations.

Vocal Music.—Glee and Chorus Practice.

SECTION SECOND.

Differential Calculus.

Analytical Trigonometry.

Astronomy.—Refraction. Parallax. Aberration. Figure of the Earth. Kepler's Laws. Determination of the Elements of the Orbits of the Moon, Earth and Planets. Theory of the Elliptic Motion of the Planets. Problem of the Time. Latitude and Longitude. Eclipses. Tides.

Mechanics.—*Statics* and *Dynamics* of Solids. Funicular Machines. Doctrine of the Moment of Inertia. Central Forces. Doctrine of Impact. The Pendulum. Living Force.

Statics and Dynamics of Fluid Bodies. Equilibrium of Fluids. Pressure of Liquids. Equilibrium of Floating Bodies. Equilibrium of Gases. Density of Atmosphere. Motion of Liquids. Law of Discharge through Orifices.

Practical Mechanics.—Stability of Structures. Theory of the Arch. Theory of Wood and Iron Framings. Bridges—the Girder, Truss, Tubular and Suspension Bridges. Experiments upon Materials of Construction.

Hydraulic Machines and Models. Pumps and Water Wheels. The Steam Engine.

Engineering—Field Work.—Reconnoisance and Location of Railways and Canals. Staking Out and Estimating. Surveys and Estimates for Water Supply for Cities and Villages. Estimates for Gas Supply. The Survey of Rivers and Harbors. Triangulation. Adjustment of the Instruments. Barometric Measurement of Heights.

Chemistry.—Study of the Elements. Laws of Combination. Experimental Practice.

Natural History.—Physical Geography and Geology.

Descriptive Geometry.—Shades and Shadows. Isometric Projections of Machines.

French Language.—Translations continued. Conversations. Compositions in French.

German Language.—General Principles of the German Language.

Vocal Music.—Glee and Chorus Practice.

Free Drawing.—Drawing from Models.

SECTION THIRD.

Integral Calculus and Calculus of Variations.

Analytical Mechanics.

Engineering.—Problems of Construction. Examination of Structures. Designs and Estimates for Bridges, Roofs, Dams, &c. Study of Special Machines. Mining and Topography.

Practical Astronomy.—Manipulations with the Sextant and Portable Transit.

Descriptive Geometry.—Applications to the Development of the Arch. Stone Cutting.

German Language.—Translations. Conversations and German Compositions.

Drawing.—Sketching in Water Colors.

Chemistry.—Qualitative and Quantitative Analysis. Analysis of Soils. Application of Chemistry to the Arts.

Natural History.—Geological Survey. Paleontology.

Architecture.

Aesthetics.

BOARDING.

Arrangements are now in progress by which ample accommodations will hereafter be afforded for boarding pupils of the Model School from abroad. Two of the teachers are now erecting fine residences for the special purpose of receiving a limited number of boys into their families. Parents in New York, Philadelphia and elsewhere, who desire to bring their sons under the best of influences, and at the same time to secure for them the unequaled advantages of the Normal School system of training, can here fully realize their wishes.

The terms for board, tuition in the English Department, use of books and ordinary stationery, $300 per annum.

Board bills payable quarterly, in advance, at the beginning and middle of each session.

Applications for board should be made early to S. C. Webb and Henry B. Pierce, from whom circulars may be obtained giving full particulars.

STUDENTS.

FEMALES.

	Name.	Post Office.	County.
1856.	Atkinson, Margaret H.,	Trenton,	Mercer,
"	Allison, Ellen,	"	"
"	Allison, Henrietta,	"	"
"	Allison, Florence,	"	"
"	Anderson, Sarah G.,	"	"
"	Arundale, Mary,	"	"
1857.	Ashmore, Virginia V.,	"	"
"	Armstrong, Laura S.,	"	"
"	Ashmore, Fannie,	"	"
1858.	Anderson, Louisa C.,	"	"
1856.	Birdsall, Irene,	"	"
"	Borrow, Emma,	"	"
1857.	Bailey, Anna,	"	"
"	Brackett, Sarah,	"	"
"	Buttolph, Mary C.,	Asylum,	"
"	Bellanger, Martha,	Yardville,	"
"	Barwis, Lucy,	Trenton,	"
"	Barwis, Eliza,	"	"
"	Boyd, Nancy,	"	"
"	Babbitt, Alice,	"	"
"	Barker, Anna,	"	"
1858.	Bodine, Jemima,	"	"
"	Blair, Laura A.,	Allamuchy,	Warren,
1856.	Clark, Rebecca R.,	Trenton,	Mercer,
"	Cunningham, Sarah H.,	"	"
"	Cunningham, Jennie,	"	"
"	Cunningham, Annie,	"	"
"	Coleman, Elizabeth G.,	"	"
"	Conover, Annie M.,	"	"
"	Conover, Elizabeth,	"	"

	Name.	Post Office.	County.
1856.	Cook, Theodosia J.,	Trenton,	Mercer,
"	Carlile, Anna M.,	"	"
1857.	Coleman, Caroline,	"	"
"	Crawford, Anna,	"	"
"	Cole, Mary E.,	"	"
"	Curry, Mary E.,	"	"
"	Cornell, Elizabeth H.,	Lagrange,	Dutchess, N.Y.
"	Colby, Eliza H.,	New Brunswick,	Middlesex,
1856.	Disbrow, Sarah,	Trenton,	Mercer,
"	Doolittle, Lydia J.,	"	"
"	Davis, Fannie P.,	"	"
"	Davis, Maggie K.,	"	"
"	Dolton, Charlotte H.,	"	"
"	Degraw, Elizabeth,	Princeton,	"
1857.	Doughty, Anna E.,	Boonton,	Morris,
"	Disborough, Julia L.,	Hightstown,	Burlington,
"	Davis, Fannie,	Princeton,	Mercer,
"	Dunbar, Lilian,	Trenton,	"
"	Devereaux, Ellen,	"	"
"	Dunn, Rosella P.,	"	"
"	Disbrow, Lilian,	"	"
"	Davis, Theodosia,	"	"
1858.	Davis, Iliscia,	"	"
"	Deats, Rebecca J.,	Quakertown,	Hunterdon,
"	Dean, Anna M.,	Trenton,	Mercer,
1856.	Ege, Sarah,	"	"
1857.	Emens, Amanda,	Kingston,	Middlesex,
"	English, Mary,	Trenton,	Mercer,
1856.	Fort, Mary A. B.,	"	"
"	Forman, Carrie M.,	"	"
"	Foster, Deborah R.,	"	"
"	Fowler, Anna L.,	"	"
1857.	Force, Hettie C.,	"	"
"	Field, Fannie H.,	"	"
"	Field, Julliette D.,	"	"
"	Fisher, Elizabeth,	"	"
"	Forsyth, Mary F.,	Allentown,	Monmouth,
1856.	Gibbs, Mary A.,	Trenton,	Mercer,
"	Gould, Joanna,	"	"

	Name.	Post Office.	County.
1856.	Gould, Caroline,	Trenton,	Mercer,
"	Galager, Elizabeth,	"	"
"	Glover, Helen,	"	"
"	Gray, Ellen,	"	"
"	Grant, Martha R.,	"	"
"	Green, Emma K.,	"	"
"	Glenn, Mary E.,	"	"
"	Green, Harriet B.,	"	"
"	Green, Anna J.,	"	"
1857.	Green, Mary,	"	"
"	Gihon, Kate,	"	"
1858.	Gummere, Mary S.,	"	"
1856.	Hutchinson, Margaretta,	"	"
"	Hutchinson, Amanda C.,	"	"
"	Hoyt, Anna V.,	"	"
"	Heulings, Hettie T.,	"	"
"	Hillman, Elizabeth G.,	"	"
"	Howell, Fannie,	"	"
"	Harra, Mary E.,	"	"
"	Hunt, Mary,	"	"
"	Howell, Anna M.,	"	"
"	Howell, Louisa C.,	"	"
"	Howell, Susan,	Hanover,	Morris,
1857.	Heald, Mary V.,	Trenton,	Mercer,
"	Hutchinson, Caroline,	"	"
"	Hutchinson, Emily,	"	"
"	Hutchinson, Anna,	"	"
"	Hutchinson, Emma A.,	"	"
"	Howell, Mary P.,	"	"
"	Houghtaling, Anna,	"	"
"	Holdich, Henrietta,	New York City.	
"	Haywood, Augusta S.,	West Creek,	Ocean,
"	Hoagland, Sarah,	Griggstown,	Somerset,
"	Hill, Sarah A.,	Newark,	Essex,
1858.	Hannum, Kate,	Trenton,	Mercer,
"	Ilsley, Josephine C.,	"	"
1856.	Jay, Laura,	"	"
"	Jay, Ella B.,	"	"
"	Jay, Anna,	"	"

	Name.	Post Office.	County.
1856.	James, Mary E.,	Trenton,	Mercer.
"	James, Mary P.,	"	"
1857.	James, Anna,	"	"
1858.	James, Emma,	"	"
"	James, Emma,	"	"
"	Jones, Rachel,	"	"
1856.	Kingman, Fannie H.,	"	"
"	Kingman, Helen,	"	"
"	Kirby, Elizabeth G.,	"	"
"	Kay, Anna E.,	"	"
1857.	Keeler, Henrietta,	"	"
"	Kane, Eliza,	"	"
"	Kingman, Agnes S.,	"	"
1856.	Lewis, Sarah G.,	Shrewsbury,	Monmouth.
"	Livingston, Lizzie,	Trenton,	Mercer.
1857.	Lathrop, Anna C.,	Boonton,	Morris.
"	Lafaucherie, Elizabeth,	Baltimore, Md.	
"	Laning, Tacy,	Hamilton,	Mercer.
"	Lawshe, Emma,	Trenton,	"
"	Leaming, Teresa,	Cape Island,	Cape May.
1858.	Leeds, Anna L.,	Trenton,	Mercer.
1856.	Mount, Virginia D.,	"	"
"	Megill, Mary J.,	"	"
"	Mills, Fannie K.,	"	"
"	Moore, Mary M.,	"	"
"	Morton, Mary J.,	"	"
"	Morton, Isabella,	"	"
"	Marshall, Mary,	"	"
"	Marshall, Martha,	"	"
"	McChesney, Angelina,	"	"
1857.	Morton, Lizzy,	"	"
"	Meredith, Elizabeth,	"	"
"	Mott, Isabella,	"	"
"	Mershon, Phebe,	"	"
"	Mulford, Lydia,	"	"
"	McKean, Hettie,	"	"
"	McKean, Clara,	"	"
"	Matlack, Anna,	"	"
	Miller, Eliza W.,	"	"

	Name.	Post Office.	County.
1858.	Melick, Lydia A.,	Trenton,	Mercer.
"	McPherson, Rebecca,	"	"
"	Montgomery, Maggie,	Elizabethport,	Essex.
1856.	Nelson, Ada B.,	Wash'ton Cros'ng,	Mercer.
"	Nelson, Anna,	" "	"
"	Neal, Anna E.,	Trenton,	"
"	Naar, Grace J.,	"	"
1857.	Noice, Alice,	Princeton,	"
"	North, Anna M.,	Trenton,	"
"	Nutt, Henrietta,	"	"
1856.	Potts, Maggie S.,	"	"
"	Potts, Olivia A.,	"	"
"	Perrine, Mary,	"	"
"	Pearson, Emma J.,	"	"
"	Potts, Emma,	"	"
"	Pullen, Mary E.,	"	"
"	Pullen, Jane A.,	"	"
"	Pierce, Ellen,	Cooperstown,	Otsego, N. Y.
1857.	Pierce, Marcia,	"	" "
"	Parks, Ellen,	Trenton,	Mercer.
"	Pitcher, Anna,	"	"
1858.	Pitman, Ada,	"	"
"	Potts, Bessie G.,	"	"
"	Potts, Ella M.,	"	"
"	Potts, Bella,	"	"
"	Potts, Anna,	"	"
1856.	Quinn, Evaline,	"	"
1857.	Quick, Lucretia,	"	"
"	Quintin, Sarah J.,	"	"
1858.	Quick, Margaret,	"	"
1856.	Rupert, Anna E.,	"	"
"	Roat, Adelaide V.,	"	"
"	Rogers, Kate E.,	"	"
1857.	Roebling, Elvira,	"	"
"	Roebling, Josephine,	"	"
"	Roney, Mary,	"	"
"	Richey, Mary,	"	"
"	Reed, Mary M.,	"	"
1858.	Righter, Lizzie,	"	"

	Name.	Post Office.	County.
1856.	Shreve, M. Annie,	Trenton,	Mercer.
"	Shreve, Matilda,	"	"
"	Stead, Elizabeth J.,	"	"
"	Stockham, Elizabeth,	Bordentown,	Burlington.
"	Stevenson, Julia J.,	Trenton,	Mercer.
"	Stokes, Sarah S.,	"	"
1857.	Stapler, Mary F.,	"	"
"	Sickels, Anna,	"	"
"	Swaim, Irene M.,	"	"
"	Street, Sallie I.,	"	"
"	Stillwell, Susanna C.,	Hamilton,	"
"	Sooy, Anna M.,	Green Bank,	Burlington.
"	Sooy, Lydia,	"	"
"	Stryker, Sarah E.,	Rocky Hill,	Somerset.
1858.	Stout, Mary R.,	Trenton,	Mercer.
1856.	Tindall, Ellen C.,	"	"
"	Thorn, Isabel,	"	"
"	Torbert, Ellen,	"	"
"	Thomas, Alice,	"	"
1857.	Tomlinson, Rettie,	"	"
"	Temple, Cornelia V.,	"	"
"	Temple, Anna,	"	"
"	Titus, Cora V.,	"	"
1858.	Taylor, Mary J.,	"	"
1856.	Updike, Emma,	"	"
1857.	Updike, Louisa,	Rocky Hill,	Somerset.
1856.	Van Kirk, Isabella,	Hightstown,	Mercer.
"	Vanderveer, Maria,	Trenton,	"
"	Vansant, Irene,	"	"
1857.	Vanhorn, Elizabeth,	"	"
"	Vanhorn, Mary,	"	"
1856.	Wilcox, Maria L. J.,	"	"
"	Wiggins, Hannah,	"	"
"	Whitehead, Clara P.,	"	"
"	White, Minnie,	"	"
"	Wardell, Josephine,	Long Branch,	Monmouth.
1857.	Whitaker, Margaret,	Trenton,	Mercer.
"	Whitaker, Eliza,	"	"
"	Whitaker, Kate,	"	"

	Name.	Post Office.	County.
1857.	Ward, Sarah,	Trenton,	Mercer.
"	Wilson, Laura,	"	"
"	Yard, Josephine A.,	"	"
"	Yates, Susan F.,	"	"
1858.	Yard, Mary E.,	"	"
1856.	Zink, Amanda,	"	"

MALES.

	Name.	Post Office.	County.
1856.	Anderson, Charles F.,	Trenton,	Mercer,
"	Anderson, David,	"	"
1857.	Aitken, Samuel P.,	Lawrence,	"
"	Allaire, Millard F.,	Trenton,	"
1858.	Ashmore, Watson,	"	"
1856.	Berrien, William,	"	"
"	Bottom, Charles,	"	"
1857.	Barrow, Alfred,	"	"
"	Bowers, George D.,	"	"
"	Brown, Charles P.,	"	"
"	Butler, Henry V.,	Park Place,	New York City.
"	Britton, Charles P.,	Trenton,	Mercer.
"	Butterworth, George,	"	"
"	Blackwell, John,	"	"
"	Blackwell, William,	"	"
"	Brearley, Samuel,	"	"
"	Brearley, Joseph,	"	"
"	Beasley, Mercer,	"	"
"	Bond, Willie,	"	"
"	Babbitt, Frank,	"	"
"	Bodine, William B.,	"	"
"	Bodine, Joseph L.,	"	"
"	Barwis, Harry,	"	"

	Name.	Post Office.	County.
1857.	Bartles, Charles,	Flemington,	Hunterdon.
1858.	Baker, William H.,	Bordentown,	Burlington.
"	Bell, Joseph,	Trenton,	Mercer.
"	Barton, William,	"	"
"	Barton, James,	"	"
"	Bechtel, Joseph B.,	"	"
1856.	Clark, Harry R.,	"	"
"	Cunningham, Joseph,	"	"
"	Cook, Edward S.,	"	"
"	Cook, Frederick H.,	"	"
"	Carman, John Q.,	"	"
"	Camanade, Samuel,	"	"
"	Combs, Thomas,	"	"
"	Combs, Willie H.,	"	"
1857.	Corson, Miles,	Petersburg,	Cape May.
"	Creveling, Wesley P.,	Trenton,	Mercer.
"	Cole, Isaac D.,	"	"
"	Chevrier, Charles N.,	"	"
"	Cunningham, Daniel,	"	"
"	Cunningham, Harry,	"	"
"	Coleman, James C.,	"	"
"	Congdon, Frank,	"	"
1858.	Cook, Harry,	"	"
1856.	Dripps, William A.,	"	"
"	Degraw, James A.,	Princeton,	"
"	Dunbar, J. Newell,	Trenton,	"
1857.	Duryea, Edmund A.,	Montville,	Morris.
"	Dale, Eldridge,	Phillipsburgh,	Warren.
"	Dunn, Isaac L.,	Trenton,	Mercer.
"	Dunn, Isaac A.,	"	"
"	Dunn, William C.,	"	"
"	Dean, Albert A.,	"	"
"	Dean, George,	"	"
1858.	Dean, John H.,	"	"
"	Deats, Emley Q.,	Quakertown,	Hunterdon.
"	Deats, Lemuel M.,	"	"
"	Dumont, John B.,	Somerville,	Somerset.
1856.	Ege, Dewitt C.,	Trenton,	Mercer.
1857.	Ely, John E.,	East Windsor,	"

	Name.	Post Office.	County.
1856.	Foster, Samuel B.,	Trenton,	Mercer.
1857.	Forsyth, William H.,	Allentown,	Monmouth.
"	Force, Silas C.,	Trenton,	Mercer.
"	Fuller, Albert C.,	"	"
"	Field, Caleb,	"	"
"	Field, Walter,	Bordentown,	Burlington.
"	Field, Byron,	"	"
"	Forman, George,	Trenton,	Mercer.
"	Foster, Edward,	"	"
"	Freese, Harry C.,	"	"
1858.	Furman, George,	"	"
"	Field, William N.,	Pennsylvania.	
1856.	Gould, Robert T.,	Trenton,	Mercer,
"	Graham, Chauncey G.,	"	"
"	Gliddon, William S.,	"	"
"	Glover, Frank,	"	"
"	Gaskill, William H.,	"	"
1857.	Green, Alexander,	"	"
"	Green, William E.,	"	"
"	Green, I. Maxwell,	"	"
"	Gaston, Samuel B.,	"	"
"	Gihon, Frank,	"	"
"	Garretson, Abram Q.,		Somerset.
"	Gardner, Dorsey,	Asylum,	Mercer.
1858.	Gandy, George B.,	Trenton,	"
1856.	Hutchinson, Charles,	"	"
"	Harris, Abram R.,	"	"
"	Hart, George W.,	"	"
"	Hart, Daniel,	"	"
"	Hart, Richard J.,	"	"
"	Hunt, Charles W.,	"	"
"	Howell, John L.,	"	"
"	Howell, Charles,	"	"
1857.	Howell, Joseph W.,	"	"
"	Howell, Charles W.,	"	"
"	Howell, Richard B.,	"	"
"	Howell, John G.,	"	"
"	Howell, Horace B.,	"	"
"	Howell, William W.,	"	"

	Name.	Post Office.	County.
1857.	Hutchinson, William Irvine,	Trenton,	Mercer,
"	Hutchinson, Hamilton S.,	"	"
"	Hutchinson, Edwin B.,	"	"
"	Hutchinson, Amos,	"	"
"	Haywood, Alphonso,	"	"
"	Higbee, Charles,	"	"
"	Higbee, William H.,	"	"
"	Hale, jr., George,	Pennington,	"
1858.	Hawkins, Thomas,	Greenwich,	Cumberland.
"	Hance, Henry,	Bordentown,	Burlington.
"	Hammell, John,	Trenton,	Mercer,
"	Hammell, John S.,	"	"
"	Hooper, Jacob,	"	"
"	Hutchinson, Alfred,	"	"
1856.	Ingham, James V.,	"	"
1858.	Ilsley, Howard,	"	"
1856.	Jerolemon, John,	Princeton,	"
"	Jay, William,	Trenton,	"
"	Jay, John R.,	"	"
"	Justice, Benjamin,	"	"
"	Justice, Lewis R.,	"	"
1857.	Justice, Charles,	"	"
"	Johnston, George W.,	Lawrence,	"
"	Johnston, William B.,	Trenton,	"
"	Johnston, Joshua W.,	"	"
"	Jeffries, William N.,	"	"
"	Jenks, Samuel B.,	"	"
1858.	Jones, David,	"	"
1856.	Kahnweiler, Isaac,	"	"
"	Kay, Samuel,	"	"
1857.	Knowles, Charles H.,	"	"
"	Katzenbach, Frank S.,	"	"
"	Katzenbach, William H.,	"	"
"	Klein, William F.,	"	"
"	Kip, Ira A.,	Passaic,	Passaic.
1856.	Lanning, Thomas,	Trenton,	Mercer.
"	Livingston, Clarence,	"	"
"	Livingston, Crawford,	"	"
"	Lambert, George P.,	"	"

	Name.	Post Office.	County.
1857.	Livingston, Alfred,	Trenton,	Mercer.
"	Ludlam, Coleman F. S.,	Dennisville,	Cape May.
"	Lawshe, Alfred,	Trenton,	Mercer.
"	Leaver, Newton C.,	"	"
"	Lathrop, William G.,	Boonton,	Morris.
1858.	Lenox, Albert S.,	Trenton,	Mercer.
1856.	Mershon, Edward A.,	"	"
"	Moore, Joseph H.,	"	"
"	Mount, Ridgway,	"	"
"	Mount, Samuel J.,	"	"
"	Mott, Garret S.,	"	"
"	Marshall, Edwin S.,	"	"
"	Murphy, Charles V.,	"	"
"	Murphy, Thomas M.,	"	"
1857.	Murphy, Samuel,	"	"
"	Murphy, William R.,	"	"
"	Mount, James,	"	"
"	McPherson, Charles,	"	"
"	Moore, Eckford,	"	"
"	Millette, William P.,	Hopewell,	"
1858.	Melick, Jacob M.,	Trenton,	"
1856.	Naar, Abram D. A.,	"	"
"	Naar, Joseph L.,	"	"
"	Nelson, William,	"	"
"	Phillips, Albert S.,	"	"
"	Phillips, Edward A.,	"	"
"	Perrine, Henry P.,	"	"
"	Price, Rodman M.,	"	"
"	Pullen, Charles,	"	"
"	Potts, J. Collins,	"	"
"	Pearson, George T.,	"	"
1857.	Pearson, George,	"	"
"	Pearson, Charles,	"	"
"	Price, Edward L.,	Weehawken,	Hudson.
"	Phillips, Henry D.,	Lawrenceville,	Mercer.
"	Phillips, Theodore F.,	"	"
"	Page, Joseph K.,	Trenton,	"
"	Purcel, William H.,	"	"
"	Pierce, Stephen O.,	"	"

	Name.	Post Office.	County.
1857.	Prior, Frank O.,	Salem,	Salem.
1858.	Perrine, William M.,	Perrinesville,	Monmouth.
"	Pollock, Norman H.,	Orange,	Essex.
1857.	Quick, Abram F.,	Trenton,	Mercer.
"	Quintin, Thomas,	"	"
1858.	Quinn, Harry,	"	"
1856.	Reed, Benjamin N.,	"	"
1857.	Reed, Charles T.,	"	"
"	Reed, Alfred,	"	"
"	Ryan, Herbert A.,	"	"
"	Richardson, Charles,	"	"
"	Roebling, Ferdinand,	"	"
"	Roebling, Charles,	"	"
"	Robbins, Amos,	Windsor,	"
1856.	Schenck, William,	Millstone,	Somerset.
"	Sager, John,	Trenton,	Mercer.
"	Smith, Charles B.,	"	"
"	Scott, Lewis,	"	"
1857.	Street, Frank,	"	"
"	Sitgreaves, Charles,	Phillipsburgh,	Warren.
"	Satterthwaite, Edwin,	Crosswicks,	Burlington.
"	Swaim, George M.,	Trenton,	Mercer.
"	Stead, John W.,	"	"
"	Shreve, William T.,	Bordentown,	Burlington.
1858.	Scott, Hiram,	Trenton,	Mercer.
1856.	Thomas, Richard,	"	"
"	Thorn, Frank B.,	"	"
"	Thorn, Charles,	"	"
"	Townsend, Newton C.,	Townsend's Inlet,	Cape May.
"	Titus, William R.,	Trenton,	Mercer.
1857.	Titus, Frederick F. A.,	"	"
"	Titus, Edward A.,	"	"
"	Titus, Albert C.,	"	"
"	Taylor, Frank H.,	"	"
"	Taylor, jr., George,	"	"
"	Thompson, Joseph,	Bordentown,	Burlington.
"	Upton, Peter W.,	Trenton,	Mercer.
1856.	Vanderveer, Charles E.,	"	"
"	Vanderveer, William J.,	"	"

	Name.	Post Office.	County.
1856.	Vancleve, Aaron,	Trenton,	Mercer.
1857.	Valentine, Levi,	"	"
"	Verner, Thomas,	"	"
"	Vanhorn, Samuel,	"	"
"	Vanderveer, Henry R.,	"	"
1856.	West, William,	"	"
"	Woodruff, Robert S.,	"	"
"	Wilmer, Lambert,	"	"
"	Wilcox, Frank J.,	"	"
"	Whitehead, William H.,	"	"
"	Whitehead, Horace,	"	"
"	Webb, Charles S.,	"	"
"	Wilson, Jacob,	Millstone,	Somerset.
1857.	Ward, Luther,	Trenton,	Mercer.
"	Wilson, John,	"	"
"	Wilson, Howard,	"	"
"	Winters, Cornelius V.,	"	"
"	Wetherell, Forman P.,	"	"
"	Yard, Alexander A.,	"	"
"	Yard, Benjamin H.,	"	"
"	Yard, John T.,	"	"
"	Yard, Robert T.,	"	"
"	Zabriskie, Josiah A.,	Montville,	Morris.
"	Zelley, Joseph P.,	Burlington,	Burlington.

Females, ...	231
Males, ...	242
Total, ...	473

FARNUM PREPARATORY SCHOOL.

The Farnum Preparatory School was opened on the sixth of October, eighteen hundred and fifty-six, and has recently completed its third term. It will be gratifying to the advocates and friends of an enlarged and generous scheme of public education, to learn of its early success, and of the unexampled favor with which the first Preparatory Normal School in the United States has been received by the people of New Jersey. About one hundred and forty pupils have been in attendance; sixty of these form the Experimental Department, and reside in the borough of Beverly; both the Intermediate and Preparatory Departments have representatives from various counties in the State. It is conceded that the Normal School is indispensable to any complete plan of public instruction; the Preparatory School is a branch of the Normal School, devoted to the same high purposes, and founded upon the same broad principles.

NATURE AND OBJECTS OF THE SCHOOL.

The primary design of the Farnum Preparatory School is:

First—To perfect the instrumentalities of the State of New Jersey for the training and proper qualification of teachers for her public schools; and,

Secondly—To furnish the model of a well organized and efficiently conducted Graded School, in which shall be exemplified the principles of education in accordance with their latest and best development.

It is organized and conducted on a plan entirely similar to that in such successful operation in the New Jersey State Normal School, and is under the immediate and personal supervision of Professor William F. Phelps, Principal of that Institution. This plan is based on the fundamental truth that education addresses itself to all the faculties

and powers of the human being, and aims at their harmonious development and cultivation. It seeks to develop these powers and faculties by calling them into vigorous and healthful exercise, and to qualify the pupil by the *acquisition* and judicious *application* of useful knowledge, for the duties and responsibilities of practical life. Particular attention is given to the cultivation of the *senses* and of the *taste*. The eye is trained to observe, the ear to hear, the voice to speak, and the hand to execute, by the study of objects, by a knowledge of the principles and practice of the arts of Drawing and Design, of Elocution and of Vocal Music. The pen, the pencil, and the crayon are brought into hourly requisition by the pupil, and his attainments will at every step be put to the test of reproducing in a clear and methodical manner what he assumes to know. He will be taught to take nothing on trust, and to seek for the *principles* which lie at the foundation of his studies and his practice.

To secure thoroughness of scholarship, the pupils of each Department are called upon to investigate the subject sufficiently to present it in the form of a statement, without the suggestive aid afforded by questions. The exercises termed Sub-Lectures, or Pupil Lectures, being of the highest importance, will be very frequent.

PLAN OF ORGANIZATION.

The School is graded as follows:

I. The Experimental Department.
II. The Intermediate Department.
III. The Preparatory Department.
IV. The Academic Department.

Experimental Department.—Pupils are received in the Experimental Department between the ages of six and twelve years.

The course of study is as follows:—The Elementary Sounds of the English Language, Spelling, Analysis and Definition of Words, Reading and Elocution, Elementary Composition, Drawing and the Study of Objects, Penmanship, Geography and Map Drawing begun, Primary Mental Arithmetic, Written Arithmetic begun, Elements of English Grammar begun, Moral Lessons and Vocal Music.

Intermediate Department.—No pupil is admitted into the Intermediate Department under ten years of age, unless found on examination to be abundantly qualified for it. The course of study in this Department embraces those of the Experimental in a more advanced stage,

viz :—Reading and Elocution continued, Analysis and Definition continued, Composition, Descriptive Geography completed, Oral and Written Arithmetic continued, English Grammar continued, Object and Map Drawing, Penmanship, Vocal Music.

Preparatory Department.—The object of this Department is to continue and complete that course of *elementary training* which is absolutely essential to thorough scholarship. It is designed to perfect that course of *elementary discipline* which alone can establish in the mind those habits of accuracy and method, and impart to it that degree of energy and self-reliance so indispensable to all solid culture. It aims to encourage the pupil in the acquisition of a *power of rigid analysis* and of *rigorous demonstration* in the investigation of whatever subject may engage his attention. While here, too, all who contemplate the profession of teaching as the occupation of their choice, will have their *adaptation to that employment* subjected to the preliminary test of actual experiment and examination, and the probabilities of their success or failure will be carefully weighed. This test will determine the question of the candidate's advancement to the Normal School, where the special training for his proposed calling is completed, or to the Academic Department, where the general culture of his powers is continued by application to Higher Studies. The Course of Study in the Preparatory Department comprehends the *completion* of the branches enumerated in the Intermediate Course, together with such advanced studies as may be from time to time assigned.

DECLARATION.

Those of the Preparatory Department who intend to teach, are required to sign the following declaration and agreement:

The undersigned having been admitted as pupils in the Preparatory Department of the Farnum Preparatory School, hereby declare that it is their intention to qualify themselves for the Profession of Teaching, and they hereby engage to enter the State Normal School to complete the necessary training for that profession, or, in default thereof, they agree to engage in the occupation of teaching in the public schools of the State for at least one year for each year of their tuition in said Preparatory School.

Academic Department.—In this Department the student pursues all those advanced studies usual in the best Institutions of this grade. These studies are carried on in the same spirit and with the same strict

adherence to the great *aims and objects of education* as characterize the Subordinate Departments. The Mathematics are demonstratively studied, and, as far as possible, practically applied. Belles-Lettres, the Sciences, and the Modern Languages also receive that attention which their growing utility demands.

CONDITIONS OF ADMISSION.

Pupil are admitted to the Experimental Department and furnished with the use of all necessary books, stationery and apparatus, on paying six dollars per term, in advance.

Pupils are admitted into the Intermediate Department and furnished with the use of all necessary books, stationery and apparatus, on paying ten dollars per term, in advance.

In the Preparatory Department no charge either for tuition, books or stationery is made to *those who intend to enter the State Normal School to qualify themselves as teachers.* A declaration of intention to teach or to continue the course of training in the Normal School as above, will be required of candidates admitted on these terms.

To pupils in the Preparatory Department who do not propose to become teachers, a tuition fee of twelve dollars per term will be required in advance, which also covers the entire expense of books and stationery.

For the Academic Course, a charge of twenty dollars per term, in advance, defrays the whole expense of tuition, use of books, stationery and apparatus.

BUILDINGS AND FURNITURE.

The School occupies the spacious, convenient and tasteful edifice erected by the munificent liberality of PAUL FARNUM, Esq., in the pleasant and healthful borough of Beverly. The building, in all its arrangements, furnishings and appointments, is of the first class, and admirably adapted to the purposes of a Preparatory School. Its architecture is imposing, and its location at once beautiful and convenient. The grounds are adorned with choice trees, and will be rendered attractive with shrubs and flowers. It is supplied with the best Boston furniture, and more than 800 square feet of the first quality Vermont Slate, to be used in the place of the ordinary black-boards. Two fine Pianos may be enumerated as a part of the apparatus for the cultivation of Music.

LOCATION.

The borough of Beverly is situated on the high banks of the Delaware, about 15 miles from Philadelphia and 76 miles from the city of New York. The Camden and Amboy Railroad passes through part of the town, and connects it with all the principal cities north and south. It occupies the most beautiful place to be found on the river, and is so widely known for its healthfulness, that it is the resort of large numbers during the summer months.

DISCIPLINE.

No School can prosper without a perfect state of discipline. Good order is the primary condition of all effective instruction. The government of the Preparatory School will be firmly and impartially administered, appealing to the conscience and self-respect of the pupil. Prompt dismissal will follow immoral acts and evidences of intractableness.

REGULARITY AND PROMPTNESS OF ATTENDANCE.

The embarrassing and disorganizing effects of absence and tardiness in our schools, constitute the most serious evils with which they have to contend. Pupils cannot be taught unless they are *present*, and they cannot be *properly* taught unless they are *constantly present*. In the Preparatory School, no absence or tardiness is allowed, except in extreme cases, of which the Faculty must be the sole judge. Any pupil, by absence or tardiness, forfeits his right to a seat in the School, unless excused by the Faculty.

TERMS AND VACATIONS.

The fourth term will commence on Monday, March 15th, and continue twenty-one weeks, with a vacation of one week at the middle of the term.

BOARD.

Good board can be obtained at a price not exceeding three dollars per week. The pupils will often be visited at their homes by members of the Faculty, and a kind and watchful care exercised over them at all times. A spacious dwelling-house, especially adapted for boarding young ladies, has been erected by Mr. Farnum, and placed under the

care and supervision of Madame CLEMENT and her DAUGHTER. French will be constantly spoken in the family, and every facility for acquiring the language will be afforded. Accommodations will be provided for ladies desiring to board with their daughters, or for young ladies wishing simply to perfect themselves in the French language. Miss Clement has been unusually successful as a teacher of French, and bears testimonials from the highest sources.

EXAMINATIONS.

At the close of each term, a general examination will be made of all the Departments. To these the public are invited.

PHYSICAL EDUCATION.

No system of education can meet the wants of our people, that does not "address itself to the whole body and all the parts of human life." The health is to be preserved. The *body*, as well as the mind, is to be trained, developed and strengthened. The severe and long continued exercise of the mind, without a corresponding use of the body, is a perpetual warfare waged against the powers of life. Hence, regular and vigorous exercise in the open air will be required; and it is hoped that special facilities will soon be provided for systematic and thorough physical training for all who shall be admitted to the Preparatory School.

VISITATION.

The Institution will be open to visitors during term time through all the regular session hours. Citizens and strangers are cordially invited to visit it at their convenience, and without ceremony.

GENERAL REMARKS.

The idea that *thorough, systematic, progressive, elementary training*, is absolutely essential to sound and systematic scholarship and a proper preparation for the duties of active life, especially for the *Teacher's* arduous labors, is fundamental, and the programme has been arranged accordingly. The Trustees thus seek to accomplish the noble ends intended by the generous founder of the School.

All communications should be addressed to the Resident Principal, S. A. FARRAND, at Beverly, N. J.

PREPARATORY DEPARTMENT.

FEMALES.

Name.	Residence.	
Borton, Bertha D.,	Delanco,	N. J.
Brooks, Clara,	Burlington,	"
Brown, Emma E.,	Beverly,	"
Dunn, Georgia S.,	Princeton,	"
Dunn, Helen S.,	Beverly,	"
Dunn, Sallie S.,	"	"
Estabrook, Adele V.,	New York City.	
Field, Anna T.,	Princeton,	"
Hutton, Laura H.,	Beverly.	"
Jerome, Julia N.,	Brooklyn,	N. Y.
Kœrper, Agusta F.,	Beverly,	N. J.
Kœrper, Otilia A.,	"	"
Miercken, Julia L.,	"	"
Manderson, Clara V.,	Philadelphia,	Penn.
Manderson, Susan T.,	"	"
Matile, Laure E.,	Beverly,	N. J.
McElroy, Alice A.,	"	"
McDougal, Anna R.,	Allowaystown,	"
Martin, Sarah J.,	Rahway,	"
Mitchell, Lizzie,	Burlington,	"
McRae, Margaret,	Raleigh,	N. C.
Pine, Mary J.,	Beverly,	N. J.
Pine, Lizzie K.,	"	"
Perkins, Harriet A.,	"	"
Pine, Rebecca S.,	"	"
Porter, Amelia L.,	Burlington,	"
Randolph, Charlotte V.,	Trenton,	"
Rhoades, Sallie A.,	Palmyra,	"
Rittenhouse, Helen F.,	Princeton,	"

Name.	Residence.	
Sharpe, Lydia E.,	Beverly,	N. J.
Stockton, Carrie E.,	"	"
Sterling, E. Emma,	Burlington,	"
Soby, Eliza,	Beverly,	"
Thomas, Maria P.,	Baltimore,	Md.
Wallace, Constance G.,	Beverly,	N. J.
Walton, Anna E.,	"	"
Whiting, Mary B.,	Baltimore,	Md.
Wiltberger, Mary F.,	Beverly,	N. J.
Warner, Emma M.,	"	"
Wright, Lavinia L.,	Burlington,	"
Woodruff, Martha F.,	Bridgeton,	"

MALES.

Name.	Residence.	
Allen, J. Lindsay,	Bordentown,	N. J.
Allen, John L.,	"	"
Bishop, Barzilla B.,	Bridgeborough,	"
Bonfield, Theodore K.,	Beverly,	"
Brisgen, Julius F.,	Philadelphia,	Penn.
Caine, Edward J.,	"	"
Chattin, Joseph A.,	Basto,	N. J.
Craft, Alexander N.,	Burlington,	"
Corson, Wm. H.,	"	"
Dunn, Charles C.,	Beverly,	"
Dobbins, Wesley,	Delanco,	"
Everett, James M.,	Philadelphia,	Penn.
Gager, George W. L.,	New York City.	
Huntsman, John F.,	Bridgeborough,	N. J.
Kemble, Samuel C.,	"	"

Name.	Residence.	
Kerr, Thomas M.,	Bordentown,	N. J.
Lawrence, Chas. R.,	Beverly,	"
Looker, Chas. E.,	Boonton,	"
Marter, Henry,	Beverly,	"
McElroy, Archibald C.,	"	"
Perkins, Newton A.,	"	"
Perkins, Charles M.,	"	"
Peterson, William H.,	"	"
Richardson, Joseph D.,	"	"
Soby, James P.,	"	"
Spragg, Richard T.,	Burlington,	"
Stokes, Charles E.,	Philadelphia,	Penn.
Tibballs, George W.,	Boonton,	N. J.
Walker, George W.,	Bordentown,	"

INTERMEDIATE DEPARTMENT.

FEMALES.

Name.	Residence.	
Barker, Hannah A.,	Allowaystown,	N. J.
Bryan, Pauline M.,	Beverly,	"
Durell, Lizzie A.,	"	"
Fagans, Margaret,	"	"
Fenimore, Susan S.,	"	"
Harper, Lydia F.,	"	"
Haines, Mary E.,	"	"
Hutton, Emma J.,	"	"
McElroy, Marion M.,	"	"
Marter, Elizabeth,	"	"
Morton, Matilda W.,	"	"

Name.	Residence.	
Murphy, Susan S. W.,	Burlington,	N. J.
Newton, Rebecca,	Delanco,	"
Perkins, Adelie M.,	Beverly,	"
Perkins, Josephine,	Beverly,	"
Peterson, Caroline E.,	"	"
Rakestraw, Mary F.,	Burlington,	"
Reade, Mary,	Philadelphia,	Penn.
Sharpe, Susan E.,	Beverly,	N. J.
Soby, Emma E.,	"	"
Stokes, Mary P.,	"	"
Vansciver, Mary E.,	"	"
Warner, Helen,	"	"
Wright, Jane,		

MALES.

Name.	Residence.	
Bowen, J. Wesley,	Beverly,	N. J.
Brown, J. Bordley,	"	"
Brooks, Edmund S.	Burlington,	"
Clarke, George W.,	Beverly,	"
Fenimore, William H.,	"	"
Green, John,	Penn's Manor,	"
Hutchinson, Alfred A.,	Beverly,	"
Hornby, William,	"	"
Matile, Leon A.,	"	"
Mitchell, John R.,	Burlington,	"
Porter, John W.,	"	"
Stockton, Thomas H.,	"	"
Stevenson, Edmund M.,	Beverly,	"
Vansciver, William K.,	"	"

EXPERIMENTAL DEPARTMENT.

FEMALES.

Name.	Residence,	
Aston, Arabella,	Beverly,	N. J.
Bowen, Emma J.,	"	"
Bowers, Lizzie,	"	"
Bird, Hattie R.,	"	"
Bishop, Emma L.,	"	"
Cheesman, Kate R.,	Burlington,	"
Davis, Eliza J.,	Beverly,	"
Davis, Christiana,	"	"
Douglass, Mary M.,	"	"
Fenimore, Anna E.,	"	"
Griffen, Anna,	"	"
Hasbrouck, Cornelia S.,	Passaic,	"
Hartwick, Anna B.,	Beverly,	"
Hartwick, Mary A.,	"	"
Heisler, Amanda S.,	"	"
Heisler, Lizzie,	"	"
Heisler, Sarah,	"	"
Heisler, Sarah E.,	"	"
Hutton, Caroline H.,	"	"
Hutchinson, Hannah,	"	"
Marter, Sabilla,	"	"
Mitchell, Margaret A.,	"	"
McRae, Virginia,	Raleigh,	N. C.
Morton, Anna M.,	Beverly,	N. J.
Murphy, W. Cecilia L.,	Burlington,	"
Payne, Josephine A.,	Beverly,	"
Pine, Emma M.,	"	"
Porter, Lottie S.,	Burlington,	"
Rapp, Wilhelmina J.,	Beverly,	"

Name.	Residence.	
Richardson, Hannah,	Beverly,	N. J.
Richardson, Mary,	"	"
Soby, Kate V.,	"	"
Soby, Lydia,	"	"
Snyder, Mary E.,	"	"
Vandergrift, Maria,	"	"
Wetherill, Carrie,	"	"

MALES.

Name.	Residence.	
Bray, Anthony,	Beverly,	N. J.
Clarke, Charles H.,	"	"
Coates, Charles C.,	"	"
Davis, William,	"	"
Deacon, William,	Delanco,	"
Dunn, William S.,	Beverly,	"
Durell, Charles A.,	"	"
Elberson, Samuel C.,	"	"
Fenimore, John L.,	"	"
Fenimore, Daniel,	"	"
Foster, John A.,	"	"
Guest, Charles,	"	"
Guest, Isaac D.,	"	"
Gross, Harry D.,	"	"
Haines, Reuben,	"	"
Hiles, John M.,	"	"
Hutton, George,	"	"
Hood, Frank,	"	"
Lawrence, William,	"	"
Marter, Abram,	"	"
Matile, James,	"	"
McElroy, George L.,	"	"
McElroy, Albert,	"	"

Name.	Residence.	
McElroy, Edwin,	Beverly,	N. J.
McMullen, James,	"	"
Mitchell, Henry,	"	"
Newton, Samuel,	Delanco,	"
Newton, Adolph B.,	"	"
Perkins, B. Franklin,	Bridgeborough,	"
Perkins, Adolphus,	Beverly,	"
Rapp, John H.,	"	"
Robinson, George,	"	"
Robinson, Howard,	"	"
Soby, David S.,	"	"
Sharpe, George H.,	"	"
Stokes, Howard,	Philadelphia,	Penn.
Vansciver, William H.,	Beverly,	N. J.
Vetterlein, Theodore F.,	Jersey City,	"
Vetterlien, William B.,	"	"
Walton, Frederick M.,	Beverly,	"
Preparatory, - - - - -		70
Intermediate, - - - - -		38
Experimental, - - - - -		76
Total, - - - -		184

General Summary:

In Normal School, - - - -	216
In Model School, - - - -	473
In Farnum Preparatory School, -	184
Total, - -	873

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